

Debert Elementary School

Grade 4/5

Communication Plan

MR. DEBAY & MRS. JOHNSON

Communication

Effective Teacher- Parent/Guardian communication plays an integral role in student success. I will use the following means of communication this year:

1. **Agendas** will be the primary mode of communication. Agendas are checked every morning and should be checked at home after school every day as well. Notes from home can be left on the current date's page in the agenda, or a separate note attached in the agenda.
2. I can also be reached via **email**. I usually check email at the end of the school day and reply within 24 hours.
3. The **Remind** app will be used for posting updates about things happening in our class, and can be used to send me a quick instant message during the school day. Please note, I may not receive notifications for this app outside of school hours on Monday-Thursday. Click [here](#) to join, or use class code: **62d8ae**
4. For urgent matters which are time sensitive, please contact the school by **phone**.

Student Expectations

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

1. Produce quality work while completing classwork
2. Interact positively, resolve conflicts appropriately and accept responsibility for own actions
3. Arrive on time and be prepared for class
4. Follow instructions/directions/rules and routines
5. Respect school property and the property of others
6. Work collaboratively and independently while using time efficiently

Schedule

We will be using an 8 day cycle at our school this year. Students will have French and Physical Education on days 2,4,6 & 8, and Music on days 3 & 6.

Mr. DeBay and Mrs. Johnson will be job-sharing this year. Mr. DeBay will be working Monday-Thursday, with Mrs. Johnson working Fridays.

Homework

Nightly reading practice at home is extremely important for the development of reading skills. The child reading aloud to someone at home and talking about the text afterwards is preferable, but it can also include the child reading silently, or listening to someone else read. Nightly reading does not need to be tracked or logged, but is up each family to ensure it happened consistently.

Beyond nightly reading, there is very little research suggesting there is any correlation between homework and academic success at the elementary school level, and therefore regular homework beyond the nightly reading will not be assigned. That said, students are encouraged to participate in opportunities for extra practice. These opportunities are optional and at the discretion of each individual family and could include things such as writing practice, practicing math facts, skip counting, solving math problems, playing educational games, or watching educational videos. I will also occasionally send home opportunities for additional practice based on concepts covered in class, but these will be optional. *Homework will never be collected, marked, or checked for completion.*

Assessment

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course.

Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

Program Information

Math will cover the following strands: Number Sense, Patterns and Relations, Measurement, Geometry and Statistics, and Probability.

ELA will cover reading and viewing, writing and other forms of representing, and speaking and listening on a daily basis. Students will also be studying content area subjects of Science, Social Studies, Health, Visual Arts, and Information & Communication Technology.

Toys vs Fidgets

Fidgets are considered to be objects which make little-to-no noise which students can subconsciously manipulate to help them focus during class time. This same object becomes a

toy when a student begins focusing on that object, or that object becomes a distraction for other students. Fidgets are permitted, but toys or other personal items are not allowed in the classroom.

Cell Phones, iPods, & Tablets

Personal devices are not permitted in the classroom. If a student feels they must bring their device to school, it must be kept at their own risk, in their backpack in the hallway.

Contact Information

Email: debaycp@gnspecs.ca (Mr. DeBay) johnsonka@ccrce.ca (Mrs. Johnson)

Phone: (902) 662-4400

Class website: <https://sites.google.com/gnspecs.ca/mrdebaysclass/home>

